

PUBLIC EDUCATION RECODIFICATION

Past, Present, and Future

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Education Interim Committee Meeting

PAST

PRESENT

FUTURE

PAST

2016 Interim

- ACTION:
 - Committee began studying public education recodification
- RESULT:
 - A plan to turn Title 53A into Titles 53E, 53F, and 53G

2017 Interim/2018 Session

- ACTION:
 - Committee prepared and approved 4 bills to reorganize the public ed code
- RESULT:
 - All four bills passed the first day of the session (!)
 - New organizational structure of Titles 53E, 53F, and 53G is complete

PRESENT

What is the current state of the public education code?

- Clear, organized structure with 53A sections largely intact—NSC!
- Unclear and ambiguous language
- May not align with current practice
- New structure still needs technical and substantive changes

How do we proceed?

- Technical bills
- Working group bills
 - Focus on a particular subject
 - Determine depth and direction of the recod efforts
 - Oversee drafting and make policy calls
- Minimize the unusual efforts exerted in the 2018 session

FUTURE

2018 Interim/2019 Session:

1 working group bill

3 technical bills

Working Group Bill

- 1) Special Education—Recommended working group would determine scope of and oversee the recod of the special education chapter of Title 53E

Technical Bills

- 1) Create definitions for the public education code as a whole
- 2) Repeal outdated sections
- 3) Move EIC reporting requirements to the same place in the code.

FUTURE

- No recod bills that need to pass on the first day of the session
- No holding up education bills until the second week of the session

FUTURE

Subsequent Years

- Technical bills
- Committee can select an area of focus and continue to use the working group process to determine scope of and oversee the drafting of substantive recod bills.